

| Jibrael's Score | 118 |
| :--- | :--- |
| Out of a Possible | 169 |
| Jibrael's Percentage | $70 \%$ |
| Highest Score | $79 \%$ |
| Lowest Score | $24 \%$ |
| Average Score | $56 \%$ |
| Placement in cohort | 15 out of 146 students |
| Placement among Boys | 9 out of 64 Boys |

## Jibrael's Results

| $0 \%$ |  |  | $100 \%$ |
| :--- | :--- | :--- | :--- |

We have done some analysis against our mock in previous years in order to give you an indication of your child's placement within the cohort. As a benchmark, children who scored $63 \%$ and above had an excellent chance of securing a place at a grammar school. Those who scored between $54 \%-62 \%$ were borderline, so some children within this group secured a place and others did not. Only a few of the children who scored below $54 \%$ went on to secure a grammar school place. This is only an indication based on our previous experience and by no means a prediction.

## Key

|  | Below (Less than $56 \%$ ) |
| :--- | :--- |
|  | Borderline $(56-64 \%)$ |
|  | Secure $(64-70 \%)$ |
|  | Exceeding $(70-100 \%)$ |

## Areas for Improvement for Jibrael Faris

| Questions answered incorrectly |  | Questions unattempted |  |
| :---: | :---: | :---: | :---: |
| Areas for Improvement | Tick Once Completed | Areas for Improvement | Tick Once Completed |
| NVR- odd one out | [ ] |  |  |
| NVR- missing shape in a sequence | [ ] |  |  |
| Synonyms- select the most similar word | [ ] |  |  |
| Antonyms- select the most opposite word | [ ] |  |  |
| Reorder sentence and identify extra word | [ ] |  |  |
| Comprehension- Deduction question | [ ] |  |  |
| Averages- mean average - identify missing number in set | [ ] |  |  |
| Measures- calculate surface area of a cuboid | [ ] |  |  |
| Measures- calculating capacity and conversion of units | [ ] |  |  |
| Statistics- line graph- interpret and calculate | [ ] |  |  |

## Individual tests

| 1. July English - Comprehension (Paper 1) |  |
| :--- | :--- |
| Jibrael's Score | 13 |
| Out of a Possible | 18 |
| Jibrael's Percentage | $72 \%$ |
| Highest Percentage | $94 \%$ |
| Lowest Percentage | $11 \%$ |
| Average Percentage | $53 \%$ |
| Jibrael's Ranking | 19 out of 146 students taking this test |
| Jibrael's ranking among Boys | 5 out of 64 Boys taking this test |



Key

|  | Below (Less than 58\%) |
| :--- | :--- |
|  | Borderline (58-68\%) |
|  | Secure $(68-80 \%)$ |
|  | Exceeding (80-100\%) |
|  | Jibrael's Score |


| Quest <br> ion <br> Numb <br> er | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  | ComprehensionRetrieval question |  |  |
| 2 |  | ComprehensionRetrieval question |  |  |
| 3 |  | ComprehensionDeduction question |  |  |
| 4 |  | ComprehensionInference question | 29\% |  |


| Quest ion Numb er | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 5 |  | comprehensionliterary techniquesimile |  |  |
| 6 |  | ComprehensionRetrieval question |  |  |
| 7 |  | ComprehensionInference question |  |  |
| 8 |  | ComprehensionDeduction question |  |  |
| 9 |  | ComprehensionInference question |  |  |
| 10 |  | ComprehensionRetrieval question |  |  |
| 11 |  | ComprehensionInference question |  |  |
| 12 |  | ComprehensionDeduction question |  |  |
| 13 |  | ComprehensionInference question |  |  |


| Quest ion Numb er | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 14 |  | Comprehension- <br> Retrieval question |  |  |
| 15 |  | ComprehensionInference question |  |  |
| 16 |  | ComprehensionWord meaning using context |  |  |
| 17 |  | Literary technique metaphor |  |  |
| 18 |  | ComprehensionWriters intention |  |  |

## Answer Analysis Key

| Colour | Meaning |
| :--- | :--- |
|  | Not Answered |
|  | Correct |
|  | Incorrect |


| 2. July Non-verbal reasoning - Pictures (Paper 1) |  |
| :--- | :--- |
| Jibrael's Score | 13 |
| Out of a Possible | 23 |
| Jibrael's Percentage | $57 \%$ |
| Highest Percentage | $87 \%$ |
| Lowest Percentage | $0 \%$ |
| Average Percentage | $63 \%$ |
| Jibrael's Ranking | 99 out of 146 students taking this test |
| Jibrael's ranking among Boys | 43 out of 64 Boys taking this test |



Key

|  | Below (Less than 55\%) |
| :--- | :--- |
|  | Borderline (55-65\%) |
|  | Secure $(65-80 \%)$ |
|  | Exceeding (80-100\%) |
|  | Jibrael's Score |


| Ques tion Num ber | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  | NVR- missing shape in a sequence |  |  |
| 2 |  | NVR- missing shape in a sequence |  |  |
| 3 |  | NVR- missing shape in a sequence |  |  |
| 4 |  | NVR- missing shape in a sequence |  |  |


| Ques tion Num ber | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 5 |  | NVR- missing shape in a sequence |  |  |
| 6 |  | NVR- missing shape in a sequence |  |  |
| 7 |  | NVR- missing shape in a sequence |  |  |
| 8 |  | NVR- missing shape in a sequence |  |  |
| 9 |  | NVR- missing shape in a sequence |  |  |
| 10 |  | NVR- missing shape in a sequence |  |  |
| 11 |  | NVR- missing shape in a sequence |  |  |
| 12 |  | NVR- missing shape in a sequence |  |  |
| 13 |  | NVR- missing shape in a sequence |  |  |


| Ques <br> tion <br> Num <br> ber | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 14 |  | NVR- odd one out |  |  |
| 15 |  | NVR- odd one out |  |  |
| 16 |  | NVR- odd one out |  |  |
| 17 |  | NVR- odd one out |  |  |
| 18 |  | NVR- odd one out |  |  |
| 19 |  | NVR- odd one out |  |  |
| 20 |  | NVR- odd one out |  |  |
| 21 |  | NVR- odd one out |  |  |
| 22 |  | NVR- odd one out |  |  |


| Ques <br> tion <br> Num <br> ber | Answer <br> Analysis | Question Type | Proportion of ALL students who got this question <br> correct | Proportion of Boys who got this question correct |
| :--- | :--- | :--- | :--- | :--- |
| 23 |  | NVR- odd one <br> out |  |  |

## Answer Analysis Key

| Colour | Meaning |
| :--- | :--- |
|  | Not Answered |
|  | Correct |
|  | Incorrect |


| 3. July Maths - Numerical Reasoning (Paper 1) |  |
| :--- | :--- |
| Jibrael's Score | 20 |
| Out of a Possible | 24 |
| Jibrael's Percentage | $83 \%$ |
| Highest Percentage | $88 \%$ |
| Lowest Percentage | $17 \%$ |
| Average Percentage | $56 \%$ |
| Jibrael's Ranking | 5 out of 146 students taking this test |
| Jibrael's ranking among Boys | 3 out of 64 Boys taking this test |



Key

|  | Below (Less than 56\%) |
| :--- | :--- |
|  | Borderline $(56-65 \%)$ |
|  | Secure $(65-78 \%)$ |
|  | Exceeding (78-100\%) |
|  | Jibrael's Score |


| Questi <br> on <br> Numb <br> er | Answer <br> Analysis | Question Type | Proportion of ALL students who got this question <br> correct | Proportion of Boys who got this question correct |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  | Algebra- equation with <br> missing value | Measures- calculating <br> difference in distances <br> from a timetable |  |  |
| 2 |  |  |  |  |  |


| Questi on Numb er | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 5 |  | Calculation- money problem |  |  |
| 6 |  | Measures - Calculating with time |  |  |
| 7 |  | Problem solving- logic |  |  |
| 8 |  | Reasoning- Missing number in a sequence |  |  |
| 9 |  | Equations- balance quantities |  |  |
| 10 |  | Statistics- probabilityexpressed as fraction |  |  |
| 11 |  | Calculation- two step money problem |  |  |
| 12 |  | Measures- area of compound shape with missing sides |  |  |
| 13 |  | Geometry- missing angle in a circle |  |  |


| Questi <br> on <br> Numb <br> er | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 14 |  | Calculation - rules of Bodmas |  |  |
| 15 |  | Measures- calculate surface area of a cuboid |  |  |
| 16 |  | Calculation- two step money problem |  |  |
| 17 |  | Measures- calculating capacity and conversion of units |  |  |
| 18 |  | Calculation- two step money problem |  |  |
| 19 |  | Measures- calculating with surface area - tiling |  |  |
| 20 |  | Statistics - pie chartinterpret and calculate |  |  |
| 21 |  | Percentage- shaded area of a shape |  |  |
| 22 |  | Measures- volume of a triangular prism |  |  |


| Questi <br> on <br> Numb <br> er | Answer <br> Analysis | Question Type | Proportion of ALL students who got this question <br> correct | Proportion of Boys who got this question correct |
| :--- | :--- | :--- | :--- | :--- |
| 23 |  | Calculation- multi-step <br> problem |  |  |
| 24 | Calculation- mixed- <br> comparing values |  |  |  |

## Answer Analysis Key

| Colour | Meaning |
| :--- | :--- |
|  | Not Answered |
|  | Correct |
|  | Incorrect |


| 4. July English - Cloze Passages (Paper1) |  |
| :--- | :--- |
| Jibrael's Score | 15 |
| Out of a Possible | 18 |
| Jibrael's Percentage | $83 \%$ |
| Highest Percentage | $100 \%$ |
| Lowest Percentage | $0 \%$ |
| Average Percentage | $60 \%$ |
| Jibrael's Ranking | 15 out of 146 students taking this test |
| Jibrael's ranking among Boys | 5 out of 64 Boys taking this test |



Key

|  | Below (Less than 58\%) |
| :--- | :--- |
|  | Borderline (58-68\%) |
|  | Secure (68-85\%) |
|  | Exceeding (85-100\%) |
|  | Jibrael's Score |


| Quest <br> ion <br> Numb <br> er | Answer <br> Analysis | Question Type | Proportion of ALL students who got this question <br> correct | Proportion of Boys who got this question correct |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |
| 2 |  |  |  |  |



| Quest <br> ion <br> Numb <br> er | Answer <br> Analysis | Question Type | Proportion of ALL students who got this question <br> correct | Proportion of Boys who got this question correct |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 14 |  |  |  |  |  |
| 15 |  |  |  |  |  |
| 18 |  |  |  |  |  |
| 18 |  |  |  |  |  |

## Answer Analysis Key

| Colour | Meaning |
| :--- | :--- |
|  | Not Answered |
|  | Correct |
|  | Incorrect |


| 5. July English - Shuffled sentences (Paper 2) |  |
| :--- | :--- |
| Jibrael's Score | 8 |
| Out of a Possible | 12 |
| Jibrael's Percentage | $67 \%$ |
| Highest Percentage | $83 \%$ |
| Lowest Percentage | $17 \%$ |
| Average Percentage | $57 \%$ |
| Jibrael's Ranking | 29 out of 146 students taking this test |
| Jibrael's ranking among Boys | 15 out of 64 Boys taking this test |



Key

|  | Below (Less than 55\%) |
| :--- | :--- |
|  | Borderline (55-67\%) |
|  | Secure (67-80\%) |
|  | Exceeding (80-100\%) |
|  | Jibrael's Score |


| Ques <br> tion <br> Num <br> ber | Answer <br> Analysis | Question Type | Proportion of ALL students who got this question <br> correct | Proportion of Boys who got this question correct |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  | Reorder <br> sentence and <br> identify extra <br> word | Reorder <br> sentence and <br> identify extra <br> word |  |  |
| 2 |  | Reorder <br> sentence and <br> identify extra <br> word |  |  |  |


| Ques <br> tion <br> Num <br> ber | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 5 |  | Reorder sentence and identify extra word |  |  |
| 6 |  | Reorder sentence and identify extra word |  |  |
| 7 |  | Reorder sentence and identify extra word | $30 \%$ |  |
| 8 |  | Reorder sentence and identify extra word |  |  |
| 9 |  | Reorder sentence and identify extra word |  |  |
| 10 |  | Reorder sentence and identify extra word |  |  |
| 11 |  | Reorder sentence and identify extra word |  |  |
| 12 |  | Reorder sentence and identify extra word | $77 \%$ | $75 \%$ |

## Answer Analysis Key

| Colour | Meaning |
| :--- | :--- |
|  | Not Answered |

Correct
Incorrect

| 6. July Maths - Problem Solving (Paper 2) |  |
| :--- | :--- |
| Jibrael's Score | 12 |
| Out of a Possible | 20 |
| Jibrael's Percentage | $60 \%$ |
| Highest Percentage | $90 \%$ |
| Lowest Percentage | $20 \%$ |
| Average Percentage | $55 \%$ |
| Jibrael's Ranking | 43 out of 146 students taking this test |
| Jibrael's ranking among Boys | 31 out of 64 Boys taking this test |



Key

|  | Below (Less than 54\%) |
| :--- | :--- |
|  | Borderline (54-62\%) |
|  | Secure (62-75\%) |
|  | Exceeding (75-100\%) |
|  | Jibrael's Score |


| Questi on Numb er | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 1 |  | Statistics- line graphinterpret and calculate |  |  |
| 2 |  | Calculation- two step money problem |  |  |
| 3 |  | Fractions \& percentage - problem solving |  |  |
| 4 |  | Measures- calculating capacity and conversion of units |  |  |


| Questi on Numb er | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 5 |  | Calculation- two step money problem |  |  |
| 6 |  | Statistics - pie chartinterpret and calculate |  |  |
| 7 |  | Reasoning- types of numberfactors/multiples |  |  |
| 8 |  | Percentage increase |  |  |
| 9 |  | Calculation- negative numbers |  |  |
| 10 |  | Reasoning- logic problem |  |  |
| 11 |  | Measures - Scale conversion |  |  |
| 12 |  | Measures- calculating converting units of measure |  |  |
| 13 |  | Geometry- properties of shape |  |  |

$\left.\begin{array}{|l|l|l|l|l|l|}\hline \begin{array}{l}\text { Questi } \\ \text { on } \\ \text { Numb } \\ \text { er }\end{array} & \begin{array}{l}\text { Answer } \\ \text { Analysis }\end{array} & \text { Question Type }\end{array} \begin{array}{l}\text { Proportion of ALL students who got this question } \\ \text { correct }\end{array}\right]$ Proportion of Boys who got this question correct

## Answer Analysis Key

| Colour | Meaning |
| :--- | :--- |
|  | Not Answered |
|  | Correct |
|  | Incorrect |


| 7. July Non-verbal reasoning - Pictures (Paper 2) |  |
| :--- | :--- |
| Jibrael's Score | 17 |
| Out of a Possible | 24 |
| Jibrael's Percentage | $71 \%$ |
| Highest Percentage | $92 \%$ |
| Lowest Percentage | $21 \%$ |
| Average Percentage | $59 \%$ |
| Jibrael's Ranking | 23 out of 146 students taking this test |
| Jibrael's ranking among Boys | 13 out of 64 Boys taking this test |



Key

|  | Below (Less than 56\%) |
| :--- | :--- |
|  | Borderline $(56-65 \%)$ |
|  | Secure (65-75\%) |
|  | Exceeding (75-100\%) |
|  | Jibrael's Score |


| Ques <br> tion <br> Num <br> ber | Answer <br> Analysis | Question Type |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Proportion of ALL students who got this question |  |  |
| correct |  |  |
| NVR- missing |  |  |
| shape in a |  |  |
| sequence |  |  |$\quad$ Proportion of Boys who got this question correct


| Ques tion Num ber | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 5 |  | NVR- missing shape in a sequence |  |  |
| 6 |  | NVR- missing shape in a sequence |  |  |
| 7 |  | NVR- missing shape in a sequence |  |  |
| 8 |  | NVR- missing shape in a sequence |  |  |
| 9 |  | NVR- missing shape in a sequence |  |  |
| 10 |  | NVR- missing shape in a sequence |  |  |
| 11 |  | NVR- missing shape in a sequence |  |  |
| 12 |  | NVR- missing shape in a sequence |  |  |
| 13 |  | NVR- missing shape in a sequence |  |  |


| Ques <br> tion <br> Num <br> ber | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 14 |  | NVR- odd one out |  |  |
| 15 |  | NVR- odd one out |  |  |
| 16 |  | NVR- odd one out |  |  |
| 17 |  | NVR- odd one out |  |  |
| 18 |  | NVR- odd one out |  |  |
| 19 |  | NVR- odd one out | 29\% |  |
| 20 |  | NVR- odd one out |  |  |
| 21 |  | NVR- odd one out |  |  |
| 22 |  | NVR- odd one out |  |  |


| Ques <br> tion <br> Num <br> ber | Answer <br> Analysis | Question Type | Proportion of ALL students who got this question <br> correct | Proportion of Boys who got this question correct |
| :--- | :--- | :--- | :--- | :--- |
| 23 |  | NVR- odd one <br> out |  |  |
| 24 |  | NVR- odd one <br> out |  |  |

## Answer Analysis Key

| Colour | Meaning |
| :--- | :--- |
|  | Not Answered |
|  | Correct |
|  | Incorrect |


| 8. July English - Vocabulary (Paper 2) |  |
| :--- | :--- |
| Jibrael's Score | 20 |
| Out of a Possible | 30 |
| Jibrael's Percentage | $67 \%$ |
| Highest Percentage | $73 \%$ |
| Lowest Percentage | $17 \%$ |
| Average Percentage | $49 \%$ |
| Jibrael's Ranking | 7 out of 146 students taking this test |
| Jibrael's ranking among Boys | 5 out of 64 Boys taking this test |



Key

|  | Below (Less than 52\%) |
| :--- | :--- |
|  | Borderline (52-60\%) |
|  | Secure (60-70\%) |
|  | Exceeding (70-100\%) |
|  | Jibrael's Score |


| Ques <br> tion <br> Num <br> ber | Answer <br> Analysis | Question Type |
| :--- | :--- | :--- | :--- | :--- |
| Pompound |  |  |
| correct |  |  |


| Ques tion Num ber | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 5 |  | Compound words- select two word from each set to form a new word |  |  |
| 6 |  | Compound words- select two word from each set to form a new word |  |  |
| 7 |  | Compound words- select two word from each set to form a new word |  |  |
| 8 |  | Compound words- select two word from each set to form a new word |  |  |
| 9 |  | Compound words- select two word from each set to form a new word |  |  |
| 10 |  | Compound words- select two word from each set to form a new word |  |  |
| 11 |  | Antonymsselect the most opposite word |  |  |
| 12 |  | Antonymsselect the most opposite word |  |  |
| 13 |  | Antonymsselect the most opposite word |  |  |


| Ques tion Num ber | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 14 |  | Antonymsselect the most opposite word |  |  |
| 15 |  | Antonymsselect the most opposite word |  |  |
| 16 |  | Antonymsselect the most opposite word |  |  |
| 17 |  | Antonymsselect the most opposite word |  |  |
| 18 |  | Antonymsselect the most opposite word |  |  |
| 19 |  | Antonymsselect the most opposite word |  |  |
| 20 |  | Antonymsselect the most opposite word |  |  |
| 21 |  | Synonymsselect the most similar word |  |  |
| 22 |  | Synonymsselect the most similar word |  |  |


| Ques <br> tion <br> Num <br> ber | Answer Analysis | Question Type | Proportion of ALL students who got this question correct | Proportion of Boys who got this question correct |
| :---: | :---: | :---: | :---: | :---: |
| 23 |  | Synonymsselect the most similar word |  |  |
| 24 |  | Synonymsselect the most similar word |  |  |
| 25 |  | Synonymsselect the most similar word |  |  |
| 26 |  | Synonymsselect the most similar word |  |  |
| 27 |  | Synonymsselect the most similar word |  |  |
| 28 |  | Synonymsselect the most similar word |  |  |
| 29 |  | Synonymsselect the most similar word |  |  |
| 30 |  | Synonymsselect the most similar word |  |  |

## Answer Analysis Key

| Colour | Meaning |
| :--- | :--- |
|  | Not Answered |

Correct
Incorrect

